

1 Comparison of DFR and CAE Criteria

SUNY CAEs	SUNY DFRs
The Chancellor’s Awards for Excellence are prestigious <u>awards</u> .	The <i>Distinguished Faculty Rank</i> is a <u>promotion to a prestigious, tenured rank above that of full professor</u> . Individuals so appointed are at a professional level beyond that which can be attained at the campus level.

CAE in SCHOLARSHIP AND CREATIVE ACTIVITIES		DISTINGUISHED PROFESSOR	
... recognizes consistently outstanding scholarly and creative productivity , conducted in addition to teaching, by SUNY’s instructional faculty. The following criteria are to be used in selecting nominees for this award:		...conferred upon faculty having achieved national or international prominence and a distinguished reputation within the individual’s chosen field through significant contributions to the research and scholarship, or through artistic performance or achievement in the fine and performing arts . The following criteria are to be used in selecting nominees for this award:	
Criteria	Indicators	Criteria	Indicators
Sound Scholarship and/or Creative Productivity	The portfolio provides evidence of sound scholarship (traditionally research and publication in the sciences, social sciences, and humanities) and/or creative productivity (in fields where scholarship takes the form of artistic production, performance, composition, etc.), which can be demonstrated through a variety of avenues, including grants, release time, honors, etc.	Elevates Scholarship	The portfolio and letters of recommendation provide evidence that the nominee’s work is of such a character that the individual’s presence elevates the standards of scholarship of colleagues both within and beyond the individual’s respective academic field .
<i>The selection criteria for this award shall include a reasonable combination of, but not be restricted to, those appearing below. Nominees should be individuals who have (select one):</i>			
For Scholarship (research in the sciences, social sciences, and humanities)	The portfolio provides evidence of an excellent, sustained record of research publications in peer-reviewed journals, and/or research monographs, and/or research-oriented texts; or a record of presenting at national and/or international conferences , presentation of papers published in	National/International Prominence	The portfolio and letters of recommendation provide evidence that the nominee has achieved national or international prominence and a distinguished reputation within the individual’s chosen field through significant

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	conference proceedings and/or digests, patents awarded, grants secured, and citation of work by individuals or groups other than the nominee's collaborators.		contributions to the research literature or through artistic performance or the creative arts, <u>beyond that which is expected for a full professor.</u>
For Creative Productivity (generally the fine or performing arts or those fields where creative productivity constitutes scholarship e.g., culinary arts, etc.)	The portfolio provides evidence of a record of excellence in creative activity appropriate for the specific field or discipline , such as exhibitions, shows, performances, productions, and stage work; or a record demonstrating evidence of critical reviews, grants, inclusion of works in permanent collections, retrospectives, and other forms of external recognition and acclaim.	<i>If Inventor</i>	If the nominee is also an inventor, the portfolio and letters of recommendation provide evidence that the nominee has achieved prominence as assessed by the extent his/her discoveries have had measurable benefit to society.
		Awards	The portfolio and letters of recommendation provide evidence that the nominee has obtained national or international awards that provide evidence of distinguished research, scholarship, or other creative activity.
Decision	<i>The nominee meets, and preferably surpasses, all the criteria for the award.</i>	Decision	<i>The nominee meets, and preferably surpasses, all the criteria for the award.</i>

CAE in FACULTY SERVICE		DISTINGUISHED SERVICE PROFESSOR	
<p>...recognizes the consistently superior service contributions of teaching faculty. This service must be sustained over multiple years and may occur in a variety of venues. The following criteria are to be used in selecting nominees for this award:</p>		<p>...conferred upon faculty having achieved a distinguished reputation for service not only to the campus and the University, but also to the community, the State of New York or even the nation, by sustained effort in the application of intellectual skills drawing from the candidate’s scholarly and research interests. It is bestowed on faculty in all disciplines and fields of study. The following criteria are to be used in selecting nominees for this award:</p>	
Criteria	Indicators	Criteria	Indicators
<p>Superior Service</p>	<p>The portfolio provides evidence that the nominee demonstrates consistently superior service.</p> <ul style="list-style-type: none"> • <i>Eligible service contributions may occur in a variety of areas including service to the campus, the State University, the local community, or contributions at the regional, state-wide, national or international levels.</i> • <i>Eligible activities may encompass a combination of service contributions to discipline or disciplinary and professional organizations and societies, and to leadership in local or system-wide faculty governance.</i> 	<p>Local Service Level</p>	<p>The portfolio and letters of recommendation provide evidence that the nominee demonstrates substantial distinguished service at the local campus level and/or local community or regional level.</p>
<p>Leadership in Service</p>	<p>The portfolio provides positive evidence of outstanding achievement and skill in providing leadership, outreach, or other University and/or community service or extraordinary service and leadership in the nominee’s professional organizations.</p>	<p>State and/or National and/or International Service Level</p>	<p>The portfolio and letters of recommendation provide evidence that the nominee demonstrates substantial distinguished service at the state and/or national- and/or international level.</p>
<p>Nature of Service</p>	<p>The portfolio provides evidence that the service exceeds what is generally considered to be part of the nominee’s basic professional obligation (professional committees, etc.) and includes</p>	<p>Service Beyond Professional Expectations</p>	<p>The portfolio and letters of recommendation provide evidence that the distinguished service exceeds the service generally considered to be part of a</p>

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	service that exceeds that for which faculty are normally compensated.		candidate's basic professional work (professional committees, etc.) and should include service that exceeds that for which professors are normally compensated.
Scope of Service	The portfolio provides evidence that the scope of the service extends over multiple years, is geared toward effecting positive change and involves the generous giving of personal time in service to areas previously described.	Scope of Service	The portfolio and letters of recommendation provide evidence that the distinguished service extends over multiple years and involves the application of intellectual skills drawing from the candidate's scholarly and research interests to issues of public concern, and may include, but not be solely based upon, exceptional leadership in local and system-wide faculty governance.
Initiative & Creativity	<i>Nominees must meet, and preferably exceed, the selection criteria</i> and also demonstrate initiative and creativity in exceeding these standards.		
Decision	<i>The nominee meets, and preferably surpasses, all the criteria for the award.</i>	Decision	<i>The nominee meets, and preferably surpasses, all the criteria for the award.</i>

CAE in TEACHING		DISTINGUISHED TEACHING PROFESSOR	
<p>The primary criterion is skill in teaching. Additionally, consideration is also given to sound scholarship (usually demonstrated through publications or artistic/creative productions), outstanding service to students, as well as service to the State University and to the campus. The following criteria are to be used in selecting nominees for this award:</p>		<p>The primary criterion for appointment to the rank is skill in teaching, with evidence that the nominee's work has elevated the standards of colleagues at their institution or the field in general. Consideration shall also be given to mastery of subject matter, sound scholarship, service to the University and the broader community, and to continuing growth. The following criteria are to be used in the selection of persons to be nominated for the Distinguished Teaching Professorship:</p>	
Criteria	Indicators	Criteria	Indicators
Teaching Techniques & Representative Materials	The observations and portfolio provide evidence that the nominee performs superbly in the classroom.	Teaching Techniques & Representative Materials	The classroom observations, letters of recommendation and portfolio provide evidence that the nominee performs superbly in the classroom.
	The observations and/or portfolio provide evidence that the nominee maintains a flexible instructional policy that adapts readily to student needs, interests and problems.		The observations, letters of recommendation, and/or portfolio provide evidence that the nominee maintains a flexible instructional policy that adapts readily to student needs, interests and problems.
	The observations and portfolio provide evidence that the nominee demonstrates mastery of teaching techniques. <i>(Consideration is to be given to the number of substantially different courses taught, the number of students per course, and the different teaching techniques employed in the various courses).</i>		The observations, letters of recommendation, and portfolio provide evidence that the nominee demonstrates mastery of teaching techniques. <i>(Consideration is to be given to the number of substantially different courses taught, the number of students per course, and the different teaching techniques employed in the various courses).</i>
Student Evaluations	Student evaluations (in the form of student CTEs) administered and compiled by persons other than the nominee, are presented for several different courses over a period of several recent years and provide clear evidence of the nominee's positive impact on students. The CTE's for each course include the typed comments	Student Evaluations	Student evaluations (in the form of student CTEs) administered and compiled by persons other than the nominee, are presented for several different courses over a period of several recent years and provide clear evidence of the nominee's positive impact on students. The CTE's for each course include

	submitted by the students.		the typed comments submitted by the students.
Scholarship & Professional Growth	The observations and portfolio provide evidence that the nominee is a teacher/scholar who keeps current in their own field and who uses the relevant contemporary data from that field and related disciplines in their teaching. <i>Evidence in this area includes, but is not limited to, publications, grants, presentations at conferences, artistic/creative productions, etc.</i>	Scholarship & Professional Growth	The observations, portfolio and/or letters provide evidence that the nominee is a teacher/scholar who keeps abreast of and makes significant contributions in his or her own field and uses the relevant contemporary data from that field and related disciplines in teaching. <i>Examples of evidence in this category may include publications or artistic/creative productions, grant awards, and presentations at symposia in his or her disciplines.</i>
Student Services	The observations and portfolio provide evidence that in relating to students, the nominee is generous with personal time, easily accessible, and demonstrates a continual concern for the intellectual growth of individual students. <i>The focus here is the accessibility of the nominee to students outside of class (e.g., office hours, conferences, special meetings, and the nominee's responsibility in terms of student advisement).</i>	Student Services	The observations, letters of recommendation, and portfolio provide evidence that the nominee is generous with personal time, easily accessible, and must demonstrate a continual concern with the intellectual growth of individual students. <i>For this category, consideration should be given to the accessibility of the nominee to students outside of class (e.g., office hours, conferences, special meetings, student advisement, and teaching-related services to students).</i>
Academic Standards & Requirements, and Evaluation of Student Performance	The observations and portfolio provide evidence that the nominee sets high standards for students and helps them attain academic excellence. Quantity and quality of work that is more than average for the subject must be required of the students.	Academic Standards & Requirements, and Evaluation of Student Performance	The observations, letters of recommendation, and portfolio provide evidence that the nominee sets high standards for students and helps them attain academic excellence. Quantity and quality of work that is more than average for the subject must be required of the students.
	The observations and portfolio provide evidence that the nominee works actively with individual		The observations, letters of recommendation, and portfolio provide evidence that the

	<p>students to help them improve their scholarly or artistic performance.</p> <p><i>This individual interaction is an important source of information that indicates the nature and level of instruction offered by the nominee.</i></p> <p><i>Consideration is to be given to the quality, quantity, and difficulty of the tasks or work assigned to students.</i></p>		<p>nominee works actively with individual students to help them improve their scholarly or artistic/creative performance.</p> <p><i>This individual interaction is an important source of information that indicates the nature and level of instruction offered by the nominee. Committee members should consider the quality, quantity, and difficulty of course-related work. Evidence of academic standards and requirements may be assessed by the accomplishments of students, including placement and achievement level.</i></p>
	<p>The nominee’s evaluations of students’ work must be strongly supported by evidence. Nominees must be willing to give greater weight to each student’s final level of competence than to the performance at the beginning of the course. *</p> <p><i>*Since expert teachers enable students to achieve high levels of scholarship/creative activity, it is possible that the candidates’ marking records may be somewhat above average. But there must also be evidence that candidates do not hesitate to give low evaluations to students who do poorly. For this category, consideration should be given to grading patterns, particularly grade distributions for all courses in at least the last five years. Evidence in support of student performance may also be assessed by the accomplishments of students, including placement and achievement levels.</i></p>		<p>The nominee’s evaluations of students’ work must be strongly supported by evidence. *</p> <p><i>*Expert teachers enable students to achieve high levels of scholarship. Consequently, it is possible that the candidate’s marking record may be somewhat above the average of colleagues. But, there must be evidence that the candidate does not hesitate to give low evaluations to students who do poorly. Grading practices should be evaluated by the local committee. In particular, grade distribution for all courses in recent academic years should be included in the packet and any seemingly unusual grading patterns explained.</i></p>
		<p>Promotion of Excellence in</p>	<p>The portfolio provides evidence that the nominee has been involved, for a substantial</p>

			<p>Teaching*</p> <p>period, in developing or promoting excellence in teaching through pedagogical methods and/or principles or in substantive educational enhancement either in his/her discipline or to meet community needs on a regional, national, or international level.</p> <p><i>*This indicator clarifies the difference the Distinguished Teaching Professorship and the Chancellor’s Award for Excellence in Teaching.</i></p>
Decision	<i>The nominee meets, and preferably surpasses, all criteria for the award.</i>	Decision	<i>The nominee meets, and preferably surpasses, all criteria for the award.</i>